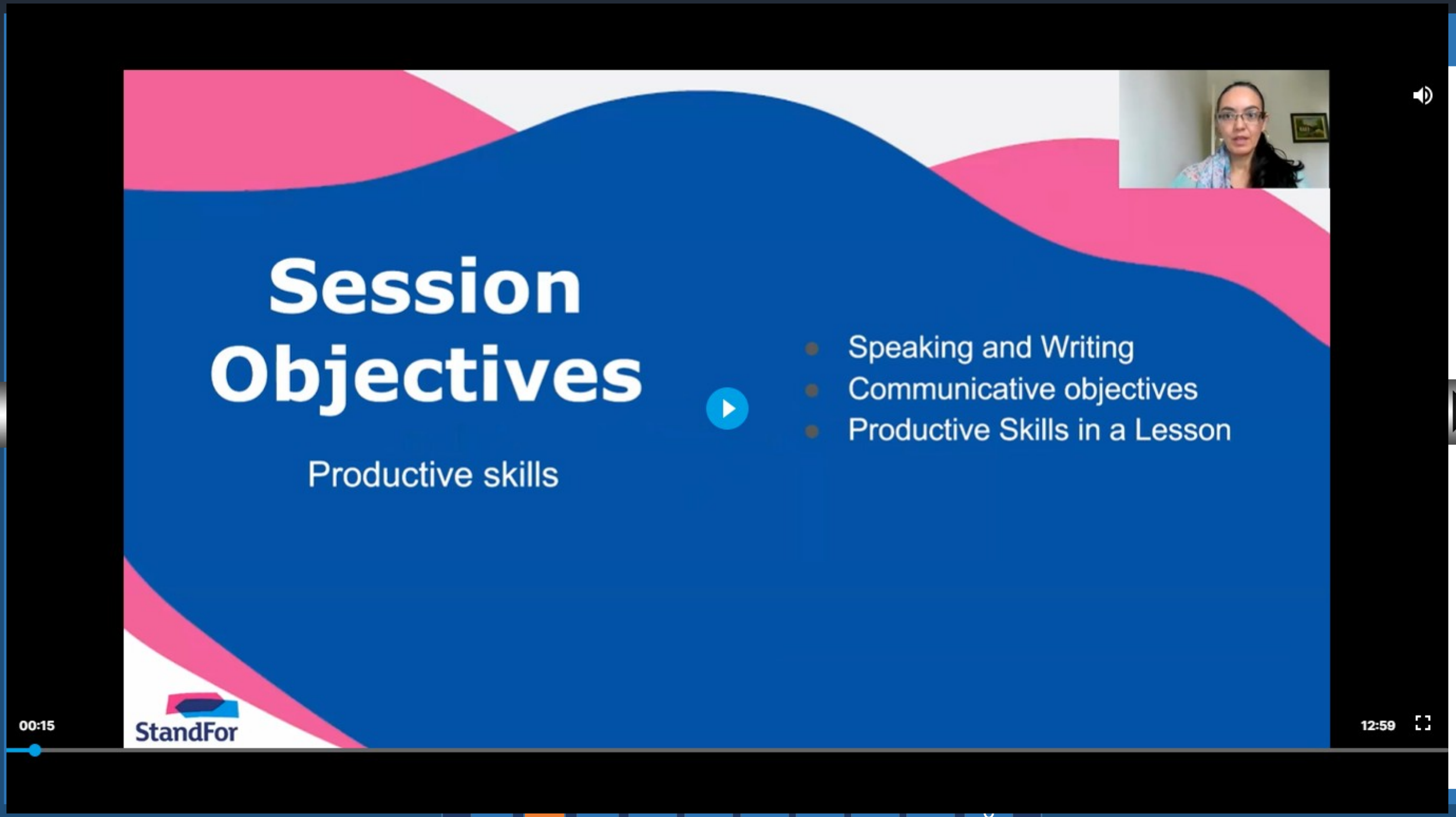
Productive Skills
StandFor
StandFor Evolution
EDELVIVES
00:07
12:59


Session Objectives
Productive skills
Speaking and Writing
Communicative objectives
Productive Skills in a Lesson
StandFor
00:15
12:59

# Productive Skills

Communicative Objective

## Working with Grammar 1

### Simple Present and Present Progressive

**1** **Look at the highlighted words in the sentences below. After each sentence, write *SP* for *simple present* or *PP* for *present progress* Then complete the Deductions box with *simple present* or *present progressive*.**

1. I always answer with "why not?" SP
2. It's clear that speaking languages is incredibly useful in all aspects of life. ☐
3. The writer is learning Spanish at school. ☐
4. She is currently working in a café. ☐
5. Does learning a second language improve your study skills? ☐
6. A person who is studying a second language often learns about the culture of that people, too. ☐

**Deductions**

1. The _____ is used to talk about actions that are happening in the moment of speaking or in temporary situations.
2. The _____ is used to speak about habits or actions that happen with regular frequency or things that are generally true.

**2** **Complete the sentences with the correct form of the verb in parentheses.**

1. I *am learning* (learn) French at school this year, but I also want to study Japanese.
2. "_____ your sister _____ (speak) Portuguese?" "No, she _____."
3. I _____ (live) in a neighborhood with lots of Latin American immigrants. I _____ (learn) Spanish so I can talk to them.
4. Megan _____ (want) to study in England during high school, but it ___ (be) very expensive.
5. Alan _____ (talk) to his friend in China. They _____ (speak) Mandarin.
6. Haley _____ (read) a lot to practice her Farsi. She _____ (save) money to visit her family in Iran next year.

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# Productive Skills

Lead-in

Language Analysis

Test

Teach

Test

Controlled practice

Semi- Controlled practice

Freer practice

Wrap Up

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# Productive Skills

- Is this meaningful to my students?

- **Use** not Form
- Visual Aids, TPR, Voice Modulation
- Load of lexical items presented at one time
- Functions and Chunks

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# Summary

Communicative Objective (Target Language)

By the end of this lesson, Ss will be (better) able to...

Lexical items, structure

The importance of Reading to Writing

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# Food for thought

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